



Annual Report 2022-2023

Puran Bazar Degree College



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Message

Quality education is an important topic of discussion in the current context. It continues to attract the attention of academics in the developed world as well as in the developing world. The United Nations Educational, Scientific and Cultural Organization UNESCO has highlighted the concept and importance of quality education in the context of sustainable development.

Considering the 10 years from 2005 to 2014 as the 'United Nations Decade of Education', UNESCO has determined the goals, objectives, components and action plans of quality education, and the CEDP project is working to convey the goals and objectives of quality education to students.

Quality education cannot be expected to depend on any one subject. It requires coordinated and effective management and action of many components. The elements that need to be properly coordinated for quality education are modern and up-to-date curriculum, sufficient number of qualified and trained teachers, necessary teaching materials and physical infrastructure, proper teaching-learning methods, appropriate evaluation methods, continuous monitoring etc. Plans and policies can be formulated in the light of the following recommendations to achieve quality standards at all levels of education.

In order to provide that quality education, CEDP project has provided us with self-reliance training and training in teaching and learning. There are modern quality classrooms with advanced technology. All of which are contributed by the CEDP project.

Our college has implemented several projects undertaken by the CEDP despite the covid-19 situation. The CEDP college team has prepared the annual project proposal for the next two years, and their activities are going on in full swing.

I hope that with the development of the pandemic situation, everything will return to normalcy.

Chapter–1 Introduction

During the ruling of the Baro-Bhuiyans, this region was occupied by Chand Ray, the Zamindar of Bikrampur and so no f Kedar Ray. According to historian J.M. Sengupta, the region was named Chandpur, following the name of Chand Ray. On the other hand, others say that the name of this region comes from Chand Faqir of Purindapur mahalla of Chandpur, Bangladesh. It is said that an administrator named Shah Ahmed Chand came here from Delhi in the fifteenth century and established a river port.

In 1779 AD, Major James Rennel, a British surveyor, drew a map of Bengal during the British rule and include an obscure town called Chandpur. At that time, there were offices and courts at a place called Narsinghpur (which has now sunk) south of Chandpur. The confluence of the Padma and the Meghna was about 60 miles south-west of the present place. This area has now disappeared due to the game of breaking the Meghna River.

The first Chandpur subdivision was formed in 1878 as a result of administrative reorganization during the British rule. On 1 October 1896, Chandpur city was declared as a municipality. It was declared as Chandpur district on 15 February 1984.

The Geological formation of Chandpur was taken place in Pleistocene and Holocene Era. Geographical history of Chandpur was found in the East-Indian country-map of Parguitar. In the map, south to Bangladesh, Sagornoooper, to the north Pragjyotish and the Eastern plain beside hills was known as 'Kiratas.' The then Red River (Brammhaputra of today) born ealluvial soil contributed the formation of 'Kiratas' and Comilla was under it. That is Chandpur was under 'Kiratas.' In the map of Tomas Water, a land named 'Srikhetra' was shown to the south of the combined course of both the Titas and Gomati (probably). It is guessed that Chandpur and the west part of Noakhali were under 'Srikhetra.' In the map of Jean de Brosse in 1560, 'Tropo' was shown by river banks. This 'Tropo' was actually Tripura or Comilla region. That is, Chandpur was a part of Tripura. In the map of Portuguese sailor Sans on de Abevilin 1652, Bander, a place was marked where there was a big river port. This port was actually Chandpur. In 1779, English surveyor Major James Renneldrew a map where not only Tripura, but also Chandpur and Comilla were rightly spotted.

Brief History of PuranBazar Degree College

Puranbazar Degree College is one of the best colleges of Chandpur district with a tradition of 41 years in continuation of its past traditions written in history. The college has a rich and glorious history. Chandpur, known as the 'Assam-Bengal Gateway', is a prosperous Padma Meghna town ship in Bangladesh. Education, culture, trade and commerce have been able to play a unique role. They have considered education as a stepping stone for the development of the nation. Based on the consensus of the businessmen of Puran Bazar, the then Sub-Divisional Administrator Mr. Habibur Rahman announced the auspicious opening of the college through a meeting at the Puran Bazar Madhusudan High School grounds on October 26, 1981. The meeting was attended by Mr. Jahangir Akhand Salim, Mr. Mizanur Rahman Patwari, Mr. Abu Taher Akhand, Mr. Abdul Karim Patwari, Mr. Dr. MA Ghafoor, Mr. MA Masud Bhuiyan, Mr. AWM Toaha Miah Principal Chandpur Government College, Mr. Captain Karim Uddin Principal Chandpur Government Women's College along with all levels of businessmen of Puran Bazar. Puran Bazar Madhusudan High School College was started in 1981-1982 academic year with 48 students. In the beginning, the journey started with the science and business education department of the college. A government college well as a private college goes ahead with its activism. In 1983, the first female students from the college participated in the Higher Secondary Examination. In 1985 Comilla Education Board secured second place in commerce and eighth place from the college and furthered the goal of establishing the college. Since its establishment, Comilla Education

Board has been able to highlight its brilliant position by securing a place in the merit list. Two people from this institution in 1994, One in 1996, two in 1997, two in 1998, four in 1999, two in 2000, four in 2001 and ten students in 2002 have been able to place in the merit list of Comilla Education Board. In 1992, the college was upgraded to the undergraduate level under Chittagong University due to the special need of the time and to expand the path of higher education to the children of the people of the southern region of Chandpur. Honors courses in Bengali, English, Accountancy, Management, Political Science, Social Work and Economics have been introduced in the college with the strong efforts of Mr. Jahangir Akhand Salim Sahib, Chandpur-3 Constituency Honorable Member of Parliament and College Governing Board President Dr. The progress of the college continues through an academic friendly and efficient management committee under the chairmanship of Dipu Moni.



**A SHAHEED MINAR AND A MAUSOLEUM ALWAYS
DECLARE THE HISTORY OF BENGALI NATIONALISM**



Accademic Building



**Smart Whiteboard Digital
Multimedia Classroom**



A Smart Canteen & Smart Teacher's Conference Room



A Digital Central Library



Water Purify for all of other's Teachers & Students also Office Staff

Statement by the President of the Governing Body

Social Welfare Minister Speech



Education is an aesthetic and classically constructive process to blossom and perfect the human bud. This great vow requires skilled construction workers and development-friendly stable environment. It is only then that human nature is fulfilled and life is adorned with the precious elements of humanity. Puranbazar Degree College, built on the banks of the Dakatiya

River in the beauty of the river, is one of the most desirable institutes of education in which the life of the students blossoms with the rich teaching of skilled and dedicated teachers in a beautiful and stable environment. Not just exam candidates or certificate holders, these schools develop young students as citizens with patriotism and humanitarianism who become valuable assets of the state upon completion of education. Puranbazar Degree College is unremitting and dedicated in its efforts to create a thoughtful and creative ideal generation in the initiation of morals and values in the world. My sincere greetings and congratulations to you and your esteemed parents who are destined to float in the stream of higher education today. Puranbazar Degree College is constantly calling you to realize your long cherished dreams. May this college campus be resplendent with your footsteps, Puranbazar Smriti Bhavan, Badamataru, Rabindra Nazrul Chattar be resplendent and the sacred altar of Shaheed Minar be resplendent with consciousness. Let the seven march premises of the college enthrall you with the thrill of history. May your education be eternal in the beauty of the river and nature. May Puranbazar Degree College become a proud mother with your future success. Joy Bangla Joy Bangabandhu. May Bangladesh live forever.

Principal Speech



PuranBazar Degree College has joined the digitization program of the government by opening the website and expressed solidarity with the government's Vision 2021. The information and data contained in the organization's website shall ensure the right to free access to information and shall be readily available to all. It is certain that if we get on the information highway, by ensuring the maximum use of information technology, we will ensure mobility, accountability in the activities of various government offices, departments and directorates, and I believe that the quality of service will improve and corruption will come down to a tolerable level. Finally, we express our commitment to reach out our services to all through the best use of Puranbazar Degree College website with success.

Chapter-2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure

There is a principal, 14 Assistant Professors, 30 Lecturers posts in the teaching structure of this college. There are 21 office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and office staffs are given below.

Department wise Teaching Staffs

Serial No.	Name of Department	Assistant Professor	Lecturer	Demonstrator
1	Bangla	1	4	-
2	English	2	3	-
3	Computer Science	1	1	-
4	Economics	0	4	-
5	Management	1	3	-
6	Political Science	1	2	-
7	Social Work	1	2	-
8	Accounting	1	3	-
9	History	0	1	-
10	Islamic History	1	2	-
11	Marketing	0	1	-
12	Finance & Banking	0	2	-
13	Physics	0	1	-
14	Chemistry	1	0	-
15	Botany	0	1	1
16	Zoology	0	0	-
17	Mathematics	1	0	-
18	Geography	2	0	-
19	Statistics	1	0	-
20	Sports	0	1	-
Total		14	31	1

Other Staffs

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Head Assistant	1
3	Accountant	1
6	Office Assistant cum Typist	2
7	Office Assistant	2
Total		7

List of Department sand others Academic Programs

There are 7 departments in this college. Due to the COVID-19 pandemic situation, it was not possible to enroll new students in the academic year 2020-21. In the academic year 2022-23, a total no of 2092 students were admitted in Honours Levels. Besides this, 579 students were also admitted in Degree (Pass) course. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honors Courses

Serial No.	Department	Honours
1	Bangla	247
2	Economics	317
3	Management	346
4	Political Science	311
5	Social Work	314
6	Accounting	364
7	English	193
Total		2092

No. of Student Enrolled in Degree Courses

Serial No.	Department	No. of Student Enrolled
1	B. A.	172
2	B.S.S.	229
3	B.B.S	178
Total		579

No of Teachers Department

Serial No.	Department	No. of Teacher
1	Bangla	5
2	English	5
3	History	1
4	Islamic History	3
5	Political Science	3

6	Social Work	3
7	Economics	4
8	Finance & Banking	2
9	Marketing	1
10	Accounting	4
11	Management	4
12	Physics	1
13	Chemistry	1
14	Botany	2
15	Geography	2
17	Computer Science	2
18	Statistics	1
19	Mathematics	1
20	Sports	1
Total=		46

Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 87%, in Honours 95%, The overall pass rate is 96%.

The Male-Female Student Ratio of this college is 1:2 and the Teacher-Student Ratio is 1:92 The number of Male and Female Stipend and Scholar ship Receiving Student is 61 and 92 respectively. The total number is 143.

Infrastructure and Facility Profile of the College

There are about 4167 students studying in this college. The institution has the following

Infrastructure and Facility Profile:

- 1) No. of Classrooms:22
- 2) Computer Lab:2
- 3) Auditorium:1
- 4) Library:1
- 5) Common Room:1
- 6) Teachers Room:1
 - a) Seminar:7
- 7) Girls Common Room:1
- 8) Toilet:14
 - a) Male:7
 - b) Female:7
- 9) Internet Access Facilities: All teachers avail Internet facilities but only a limited no. of students avail the internet access facility.
- 10) Digital Teaching Facilities in Classrooms:7
- 11) Availability of Wi-Fi/Hotspots:
 - a) Teacher:43
 - b) Administration: 5
 - c) Student: 0

Chapter-3 Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- **Examination results:** 97% participation in the final exam with pass rate of 93%
- **Term Papers:** 100% participation in submitting the term papers
- **Tutorial Exam:** 98% participation in submitting the tutorial exam
- **Attendance:** 65% (in Online Classes)
- **Classroom Performance:** immeasurable due to the absence of physical classes.
- **Online Classes:** Due to COVID-19 pandemic situation, the online classes have been started and carried forward.

Technological Development:

The surveillance system of all of the seven (07) departments and the library is improved by the use of CC Camera. Also, sufficient number of Access control terminals has been installed in all of the department and library for keeping students' attendance.

Non-cognitive factors:

- **Self-Efficacy:** Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counseling to face the challenges in technology-oriented education system.

- **Motivation:** Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in it training and encouraging those faculties.
- **Self-Control:** Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate the thought and behavior in the face of temptations and impulses as it is an executive function, it is necessary for achieving specific goals.

Key Achievement and Highlights of the Year of the Departments

7 out of 23 departments of the college individually arranged national & international webinars focusing on academic issues and commemorating the century birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman. Due to COVID-19 situation, all the departments continued their academic activities through virtual platform.

Highlights of Student Activities of the Year:

Academic:

- **Classroom Performance:** Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- **Sports:** Can not be arranged due to the pandemic situation.
- **Cultural Activities:** Cannot be arranged due to the pandemic situation.
- **Social Activities:** The Red Crescent arranged a blood donation camp in the last fiscal year. They also distributed warm clothes and blankets among the

poor people in the last winter. Rover Scouts, Rangers and BNCC unit also play roles to keep the campus clean once a month, take part disciplinary activities and march past during the celebration of the national days.

- Civic Engagement: in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

Only 8 OTM packages, namely, G-1, G-2, G-3, G-4, G-5, G-7, G-8, G-10 was initiated through e-GP system. The IDG Management Team successfully signed all of the 8 contracts and out of them 10 packages were full completed and 2 package are (G-6) and (G-9) is carried over to the FY 2023-24. The college also got IT equipment such as Desktop & Laptop computers, Projectors etc. procured by PMU as central procurement.

With the implementation of the packages, all of the seven (07) departments, central library, and teachers' lounge got the full facilities of drinking water. The surveillance system has been strengthened by the use of CC Camera and etc. 2 Modern computer labs has been established at the Department of Mathematics & Geography and all the science laboratories has been equipped with modern equipment, apparatus & chemicals. Computers labs and central library have been renovated & air conditioned. 2 generators have been setup for continual power supply in College. The teaching learning environment has been improved by renovation and setting up adequate number of lights and fans in 22 classrooms. All of departments, office, libraries, and 11 classrooms have been furnished with modern furniture such as Steel Almirah, File Cabinet, Multipurpose Self, Computer Table & Chairs, Visitor Chair, High and Low Bench etc.

Chapter-4 Teacher Development

Overview of Teaching Force of the College

Both Male and Female Teachers are teaching in the college. An over view of the teaching force of the college is as follows

No. of Teachers by subject, Gender and Educational Qualification.

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers
1	Bangla	1	4	5
2	English	5	-	5
3	Computer Science	1	1	2
4	Political Science	2	1	3
6	Economics	3	1	4
7	Social Work	2	1	3
8	History	-	1	1
11	Islamic History	1	2	3
12	Accounting	3	1	4
13	Management	1	2	3
14	Marketing	1	0	1
15	Finance & Banking	1	1	2
16	Physics	1	0	1
17	Chemistry	1	0	1
18	Botany	-	1	1
19	Statistics	1	-	1
20	Geography	1	1	2
21	Mathematics	1	-	1
22	Sports	1	-	1
Total		27	17	44

No. of Post at a Glance

Name of the Post	Create Post	Posted Teachers	Vacant Post
Principal	01	01	00
Vice Principal	01	00	01
Assistant Professor	14	14	00
Lecturer	30	27	00
Librarian	01	01	00
Total	47	43	01

Teacher Professional Development Programs

ICT Training (In-house): In the last fiscal year, an in-house training program on ICT was conducted in the college ICT lab to enhance technological competence of the teachers. Maximum 40 teachers Will participate in the training course.

Departmental Seminars: 6 departments arranged seminars using virtual platform. Resource persons from abroad also participated in the seminars and enrich the professional thoughts through their resourceful lectures. Students and others also enjoy the live telecast though social networks.

Summary of Annual Budget and Expenditures

Descriptions of total all occasion & expenditure of the fiscal year 2022-23 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	1045500	10335432
3111201	Basic Salary of the staffs	202122	1969128
3111310	Housing Rent Allowance	530000	516000
3111311	Medical Allowance	270000	258000
3111325	Festival Allowance	620000	607665
3111335	Bangla New Year Allowance	215550	210146

Summary of Annual Revenues

Due to COVID-19 pandemic situation, no enrollment was possible. Hence the tuition and admission fees collected from the students in the fiscal year 2019-20 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2022-23	5925 X391	2316675	21600	2338275
Honours 2 nd year	2021-22	5875X375	2285375	18000	2303375
Honours 3 rd year	2020-21	7825X432	3380400	28800	3409200
Honours 4 th year	2019-20	7825X501	3920325	36000	3956325
Degree1 st year	2022-23	3475X143	496125	0	496125
Degree2 nd year	2021-22	3450X234	807300	0	807300
Degree3 rd year	2020-21	3415X101	344915	90000	434915
Total=			13551115	194400	13745515

Table-2

Class	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2021-22	2540X648	1645920	648000	2293920
Class-XII Admission	2022-23	2540X848	2153920	507600	2661520
Total=			3799840	1155600	4955440.00

Chapter6: Concluding Remarks

Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skill too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and soon.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boast up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic

feedback Key Challenges:

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians involvement
- No student should be left behind

Recommendations

If we find any change in ongoing pandemic situation, we should increase technological facilities, such as Wi-Fi access for both of the teachers and students. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training program. They should be encouraged to be technology savvy. Some activities should be conducted by maintaining physical distance and health issue.



শিক্ষা

শৃংখলা

সেবা

পুরানবাজার ডিগ্রি কলেজ

পুরানবাজার, চাঁদপুর সদর, চাঁদপুর।

স্থাপিত : ১৯৮১ খ্রিঃ

ইআইআইএন- ১০৩৫৬৯, কলেজ কোড : বোর্ড-৭৩০০, বিশ্ববিদ্যালয়- ৩৯০৩

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শ্রেষ্ঠ প্রতিষ্ঠান : পুরান বাজার ডিগ্রি কলেজ, চাঁদপুর।

শিক্ষা মন্ত্রণালয় আয়োজিত জাতীয় শিক্ষা সন্মত-২০২৩ এর
উপজেলায় পর্যায় কলেজে ক্যাটাগরিতে পুরানবাজার ডিগ্রি কলেজে

শ্রেষ্ঠ শিক্ষাপ্রতিষ্ঠান নির্বাচিত হওয়ায়

অভিনন্দনে



পুরানবাজার ডিগ্রি কলেজ, চাঁদপুর



শ্রেষ্ঠ বিএনসিসি শিক্ষক

মোঃ শোয়ায়েব

সহকারী অধ্যাপক, ভূগোল বিভাগ

পুরান বাজার ডিগ্রি কলেজ, চাঁদপুর

শিক্ষা মন্ত্রণালয় আয়োজিত জাতীয় শিক্ষা সন্মত-২০২৩ এর
উপজেলায় পর্যায় ডনাব মোঃ শোয়ায়েব

শ্রেষ্ঠ বিএনসিসি শিক্ষক নির্বাচিত হওয়ায়

অভিনন্দনে



মোঃ শোয়ায়েব

সহকারী অধ্যাপক, ভূগোল



পুরান বাজার ডিগ্রি কলেজের দুটো অর্জনের জন্য রইলো শুভকামনা ও অভিনন্দন।

বিভাগীয় পর্যায়ে রোবটিক্স নিয়ে প্রথম ও চ্যাম্পিয়নশীপ



End Of the Annual Report 2022-2023 PuranBazar Degree College, Chandpur



